Week of 4/27/2020

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| Day of the Week | Monday 4/27 | Wednesday 4/29 | Friday 5/1 |  |
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| **Subject** | Task | Task | Task |  |
| **Math** | Lesson 6.5  Students will practice 3-digit addition with & without regrouping. | Lesson 6.9  Students will practice 3-digit subtraction with & without regrouping. | Lesson 6.10  Students will practice adding and subtracting 3 digit numbers while regrouping zeros. |  |
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| **Science** | Lesson 6.2- Students will Describe ways people use natural resources and Identify and classify important products that come from natural resources. | 6.2- Students will Describe ways people use natural resources and Identify and classify important products that come from natural resources. | 6.2- Students will Describe ways people use natural resources and Identify and classify important products that come from natural resources. |  |
| **12:00-12:30** | Lunch | Lunch | Lunch |  |
| **ELA Lesson 22**  **Gloria Might Be My best Friend** | Students will work on vocabulary words | students will work on how to use homophones | students will review homophones |  |
| **Social Studies** | Students will define goods and services and give examples. | Students will describe the step it takes for produce to get from a farm to the market. | Students will read an article about Goods & Services and complete the worksheet provided. |  |

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| **Objective for the week of: 4/27/2020** | **Essential Questions** |
| ELA/Reading:RL.2.1 | How do friends help each other |
| Math: Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. | How do you know when to regroup in addition & subtraction? |
| Science: W.2.8 Recall information from experiences or gather information from provided sources to answer a question. (2-LS2-1),(2-LS4-1) | What are Natural Resources and how do we use them? |
| Social Studies: Standards: RI.2.3, L.2.1.B, L.2.4.E, W.2.3    Students will extend and refine their knowledge of the requirements for various jobs, and they’ll understand that most people work to produce goods or services and that work provides income. | Why do people work to earn income? |

The schedule is an estimate and does not have to follow to the minute, but serves as a sample of what can be done with students daily.

Week of 5/4/2020

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| Day of the Week | Monday | Wednesday | Friday |  |
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| **Subject** | Task | Task | Task |  |
| **Math** | Lesson 7.3  Students will count collections of coins. | Lesson 7.5  Students will show the value of 1 dollar with coins. | Lesson 7.6  Students will show money amounts greater than $1.00 |  |
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| **Science** | Lesson 6.2- Students will Describe ways people use natural resources and Identify and classify important products that come from natural resources. | Students will review lessons 6.1-6.2. | Students will review lessons 6.1-6.2 and complete the assessment provided. |  |
| **12:00-12:30** | Lunch | Lunch | Lunch |  |
| **ELA Lesson 23 Half Chicken** | students will work on base word endings | students will review idioms and see how they are used | Students will review and test on homphones |  |
| **Social Studies** | Read Money & Markets Pg-1-3. Use the article about farm workers (on page 3) to complete the worksheet “How many Euros for a Dollar”. | Reread Money & Markets and Complete Weekly Literacy Connection | Reread Money & Markets and complete the Fun & Games Worksheet. |  |

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| **Objective for the week of: 5/4/2020** | **Essential Questions** |
| ELA/Reading: RL.2.1 | students will be able to demonstrate understanding of key details |
| Math: 2.MD.C.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. | How do you order coins to help find the total value of a group of coins?  How do you show money amounts greater than one dollar?  How can you show the value of one dollar with coins? |
| Science: W.2.8 Recall information from experiences or gather information from provided sources to answer a question. (2-LS2-1),(2-LS4-1) | What are Natural Resources and how do we use them? |
| Social Studies: ELA/Literacy Standards Covered: RI.2.6, L.2.2, W.2.3  Students will understand the purpose of markets and the functions of a bank. They will also understand that people in different places depend on each other for goods and services. | What is the purpose of markets and how do banks work? |

The schedule is an estimate and does not have to follow to the minute, but serves as a sample of what can be done with students daily.