

# American International Academy

## Public Act 48 Plan

### Mid-Year Goal Reporting

February 15th, 2022

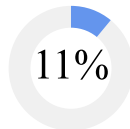


**Goal:** The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

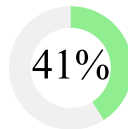
### Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	132	150.13	141	21
1	160.05	150	170.18	161	35
2	175.04	155	184.07	165.5	25
3	188.48	164.5	196.23	172	37
4	199.55	179	206.05	183	22
5	209.13	184	214.7	186	36
6	214.75	187.5	219.56	194.5	53.5
7	220.21	190	224.04	194	43
8	224.92	202	228.12	205.5	34.5
9	226.43	204.5	228.67	208	72
10	229.07	210	231.21	212	50

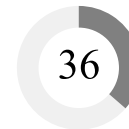
**% Meeting Achievement Target**



**% Meeting Growth Target**



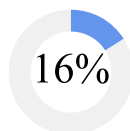
**Median SCGP**



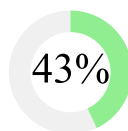
### Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	133	146.28	137	16.5
1	155.93	145	165.85	158	38
2	172.35	149.5	181.2	156	17
3	186.62	164	193.9	173	20
4	196.67	178	202.5	188	52
5	204.48	181	209.12	185	13
6	210.17	188	213.81	191	48
7	214.2	193	217.09	199.5	61
8	218.01	201	220.52	200	15
9	218.9	205	220.52	208	48
10	221.47	200	222.91	208	73

**% Meeting Achievement Target**



**% Meeting Growth Target**



**Median SCGP**



## Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	36	35
Econ. Disadvantaged	36	35
Special Education	32.5	53
English Learner	N/A	N/A
Female	39	39.5
Male	35	30.5
African-American or Black	36	33
American Indian or Alaska Native	<10 students	<10 students
Asian	N/A	N/A
Hispanic or Latino	<10 students	<10 students
Multi Racial	<10 students	<10 students
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	<10 students	<10 students
Virtual	50.5	42
In-Person	35	34.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.