



**American International
Academy**

Henry Ruff Campus

300 S. Henry Ruff Rd.
Westland, MI 48186
Phone: (734) 713-5525 (press 1)

**American International
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Avondale Campus

27100 Avondale
Inkster, MI 48141
Phone: (734) 713-5525 (press 2)

**American International
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Rosewood Campus

28955 Rosewood
Inkster, MI 48141
Phone: (734) 713-5525 (press 3)

American International Academy

District Annual Education Report (AER)

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for American International Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact American International Academy Chief Academic Officer, Ms. LaToya Williams for help if you need assistance.

The American International Academy AER is available for you to review electronically by visiting the following website <https://www.americanintlacademy.com/> (SEE Q.7 AND Q.8 OF THE 2023-24 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1796,119,0

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1796,119,0

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support



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Educator Qualification Data

<https://www.mischooldata.org/annual-education-report-1/>

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	32.67	22.67	69.4%	22.67	69.4%	N/A	N/A
American International Academy - Elementary (00899)	10.50	5.50	52.4%	5.50	52.4%	N/A	N/A
American International Academy High School/Middle School (03058)	13.32	10.50	78.8%	10.50	78.8%	N/A	N/A
American International Academy Upper Elementary (03437)	8.85	6.67	75.4%	6.67	75.4%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	6.78	1.00	14.8%	1.00	14.8%	N/A	N/A
American International Academy - Elementary (00899)	1.25	1.00	80.0%	1.00	80.0%	N/A	N/A
American International Academy High School/Middle School (03058)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
American International Academy Upper Elementary (03437)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	32.67	1.00	3.1%	1.00	3.1%	N/A	N/A
American International Academy - Elementary (00899)	10.50	1.00	9.5%	1.00	9.5%	N/A	N/A
American International Academy High School/Middle School (03058)	13.32	0.00	0.0%	0.00	0.0%	N/A	N/A
American International Academy Upper Elementary (03437)	8.85	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	32.67	19.67	60.2%	19.67	60.2%	N/A	N/A
American International Academy - Elementary (00899)	10.50	5.50	52.4%	5.50	52.4%	N/A	N/A
American International Academy High School/Middle School (03058)	13.32	8.50	63.8%	8.50	63.8%	N/A	N/A
American International Academy Upper Elementary (03437)	8.85	5.67	64.1%	5.67	64.1%	N/A	N/A

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety



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Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
American International Academy (Henry Ruff Campus)	CSI	SEL/PBIS Whole Child- Attendance
American International Academy (Avondale Campus)	ATS	SEL/PBIS Whole Child- Attendance Achievement – Reading and Math
American International Academy (Rosewood Campus)	CSI	SEL/PBIS Whole Child- Attendance Achievement-Reading and Math

District Growth Benchmarks (NWEA)

Grade	Fall2022-Spring 2023 Benchmark Reading	Fall2022-Spring 2023 Benchmark Math
K	38%	25%
1	58%	51%
2	47%	27%
3	45%	39%
4	28%	17%
5	18%	13%
6-8	37%	38%

State Testing

Test Math	2021-2022 Baseline A/P	2022-2023 FAY	Number Student Count FAY
M-Step 3rd	0.0%	0%	39/40
M-Step 4 th	0.0%	0%	34/36
M-Step 5 th	0.0%	0%	39/41
M-Step 6 th	0.0%	0.0%	33/33
M-Step 7 th	0.0%	2.8%	37/39



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PSAT 8	3.6%	0%	28/33
PSAT 9	10%	7.1%	28/28
PSAT 10	0%	4.2%	24/24
SAT 11 th	0%	0%	20/20

Test Read	2021-2022 Baseline A/P	2022- 2023 FAY	Number Student Count FAY
M-Step 3rd	2.5%	0.0%	39/40
M-Step 4 th	8.3%	0.0 %	34/36
M-Step 5 th	2.4%	5.9 %	39/41
M-Step 6 th	8.1%	2.8%	33/33
M-Step 7th	2.8%	2.8%	37/39
PSAT 8	24.2%	0%	28/33
PSAT 9	21%	7.1%	28/28
PSAT 10	12.5%	4.2%	24/24
SAT 11 th	10%	0%	20/20

Our focus at American International Academy is to better serve the academic and social needs of all students. Led by our leadership and curriculum teams, the Academy has implemented Professional Learning Communities, Curriculum and Data Teams, and Curriculum Works: a research-based curriculum and academic interventions to improve our overall achievement in all grade and subject areas. The Academy utilizes Blended Learning, which provides differentiated instruction to meet the needs of all levels of achievement with adaptive computer programs, homogenous small group, center-based learning, guided reading and project-based learning opportunities. Blended Learning opportunities allow each student to move forward academically.

Educationally yours,

Thomas White ,Superintendent