

MICIP Portfolio Report

American International Academy

Goals Included

Active

- Human Capital
 - Improve Assessment System
 - Improve Math M-Step and NWEA Proficiency
 - Improve Science M-Step and NWEA Proficiency
 - Improve Social Studies M-Step Proficiency
 - Student Proficiency
 - Whole Child
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Buildings Included

Open-Active

- American International Academy District
 - American International Academy LE
 - American International Academy MS/HS
 - American International Academy Upper Elementary
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

American International Academy

Student Proficiency

Status: ACTIVE

Statement: By 2024-2025, student in grades K-2 will increase proficiency in English and Mathematics as demonstrated on NWEA (K-2) and State Assessments (7-12) by at least 3 percentage points for two consecutive years: 2023-2024, 2024-2025

Created Date: 07/01/2021

Target Completion Date: 06/30/2025

Strategies:

(1/4): Best Practices for Motivating Reading

Owner: LaToya Williams

Start Date: 07/06/2021

Due Date: 06/30/2025

Summary: text is written by authors representing research and practice. Section 1 is on practitioner's perspective on a practice in need of replacing-rewarding students with "junk" for reading. Section 2 provides a researcher's perspective on the lack of research to support the ineffective practice and reviews research. Section 3 authors give details on how to implement those better practices.

Buildings: All Active Buildings

Total Budget: \$250,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide students with High interest low level reading materials for home and school to increase reading engagement.	LaToya Williams	07/06/2021	06/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Blended Learning/group guided reading instruction utilizing leveled readers to support student achievement.	LaToya Williams	07/06/2021	06/28/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Ongoing professional learning regarding (5) pillars of Reading Instruction	LaToya Williams	07/06/2021	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Competency: Teacher - Staff Training

Owner: LaToya Williams

Start Date: 07/06/2021

Due Date: 06/30/2025

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$35,000.00

- Title II Part A (Federal Funds)
- ISD Reimbursement (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Brochure

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Intentional Professional Learning for Literacy Instruction within the classroom	LaToya Williams	07/06/2021	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(3/4): Essential Instructional Practices Grades K-3

Owner: LaToya Williams

Start Date: 07/16/2021

Due Date: 06/30/2025

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Title I Part A (Federal Funds)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • School Board Meeting • District Website Update • Brochure | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Employ Title I Instructional Support to implement Blended Learning strategies to support student learning	LaToya Williams	07/16/2021	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Purchase literacy center resources to support teacher planning and hands on activities for student learning.	LaToya Williams	07/16/2021	06/30/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide ongoing professional learning for staff that provides skills in understanding the (5) pillars of Reading Instruction	LaToya Williams	07/16/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide ongoing professional learning for staff that provides skills in understanding the (5) pillars of Reading Instruction	LaToya Williams	07/16/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): MTSS - Literacy (Reading)

Owner: Thomas White

Start Date: 04/04/2023

Due Date: 06/30/2025

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a structured Literacy and Math structure block	Thomas White	04/04/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve Math M-Step and NWEA Proficiency

Status: ACTIVE

Statement: By 2024-2025, student in grades K-2 and 7-12 will increase proficiency in Mathematics as demonstrated on NWEA (K-2) and State Assessments (7-12) by at least 3 percentage points for two consecutive years: 2023-2024, 2024-2025.

Created Date: 07/06/2021

Target Completion Date: 06/30/2025

Strategies:

(1/3): Competency: Teacher - Staff Training

Owner: LaToya Williams

Start Date: 07/06/2021

Due Date: 06/30/2025

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title II Part A (Federal Funds)
- ISD Reimbursement (Other)

Communication:

Method

- School Board Meeting

Audience

- School Board
- Staff
- Educators

(2/3): Data-Based, Decision Making

Owner: LaToya Williams

Start Date: 07/06/2021

Due Date: 06/30/2022

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Parents
- School Board
- Staff
- Educators

(3/3): Collective Responsibility

Owner: LaToya Williams

Start Date: 07/06/2021

Due Date: 06/30/2022

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Parents
- School Board
- Staff
- Educators

Improve Science M-Step and NWEA Proficiency

Status: ACTIVE

Statement: Our Goal is improve Science State M-Step and District NWEA by 3% point increase in proficiency by 2025.

Created Date: 07/07/2021

Target Completion Date: 06/30/2025

Strategies:

(1/1): Competency: Instruction - High-Quality Classroom Instruction

Owner: LaToya Williams

Start Date: 07/06/2021

Due Date: 06/30/2022

Summary: Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Title I Part A (Federal Funds)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Parent Newsletter
- District Website Update

Audience

- Parents
- School Board
- Staff
- Educators

Improve Social Studies M-Step Proficiency

Status: ACTIVE

Statement: AIA goal is to provide opportunities for students to engage in PBL/ Exploratory learning utilizing blended learning method in order to improve M-Step scores by 3% by 2025.

Created Date: 07/09/2021

Target Completion Date: 06/30/2025

Strategies:

(1/3): **Collective Responsibility**

Owner: LaToya Williams

Start Date: 07/08/2021

Due Date: 07/15/2022

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Title II Part A (Federal Funds)
- ISD Reimbursement (Other)
- Other State Funds (State Funds)

Communication:

Method

- District Website Update

Audience

- Educators
- Staff

(2/3): Competency: Teacher - Staff Training

Owner: LaToya Williams

Start Date: 07/08/2021

Due Date: 07/15/2022

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff

(3/3): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: LaToya Williams

Start Date: 07/08/2021

Due Date: 07/15/2022

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: \$6,000.00

- General Fund (Other)

Communication:

Method

- District Website Update

Audience

- Educators
- Staff

Whole Child

Status: ACTIVE

Statement: Our goal is to provide opportunities for students to thrive at home and within the school environment in order to improve student attendance and reduce out of school time with increase in student attendance by 3% each year by 2025.

Created Date: 07/25/2021

Target Completion Date: 10/30/2025

Strategies:

(1/2): **Communication**

Owner: LaToya Williams

Start Date: 07/25/2021

Due Date: 06/30/2025

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The district will design and implement a comprehensive whole child support system whereby we incorporate PBIS, SEL and Culturally Relevant programs district wide and communicate to all stakeholders	Thomas White	07/25/2021	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Develop a Vision to support Whole Child needs within the district and communicate to all stakeholders.	Thomas White	07/25/2021	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Positive Behavioral Intervention and Support (PBIS)

Owner: LaToya Williams

Start Date: 07/25/2021

Due Date: 06/30/2025

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop a Vision to support Whole Child Initiative In the district	Thomas White	07/25/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The district will design and implement a comprehensive whole child support system whereby we incorporate PBIS, SEL and Culturally Relevant programs district wide.	Thomas White	07/25/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Assessment System

Status: ACTIVE

Statement: Our Goal is to provide opportunities for continuous evaluation, monitoring, feedback in order to improve student overall performance by 10% by 2025.

Created Date: 07/17/2021

Target Completion Date: 07/30/2025

Strategies:

(1/2): Sufficient Time for Learning

Owner: LaToya Williams

Start Date: 07/16/2021

Due Date: 07/30/2022

Summary: Provide sufficient time for learning, plan for review and reflection. Understanding and learning requires time to engage and adjust that result in long term memory. Time is an essential ingredient and always a factor in the learning equation. The urge to cover more and more content often results in incomplete learning. What do you want students to know and what do you want them to do with that knowledge now and ten years from now?

Buildings

- American International Academy District
- American International Academy LE
- American International Academy MS/HS

Total Budget: \$30,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- District Website Update

Audience

- Educators
- Staff

(2/2): MTSS Framework (General)

Owner: LaToya Williams

Start Date: 07/16/2021

Due Date: 07/30/2022

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- American International Academy District
- American International Academy LE
- American International Academy MS/HS

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • District Website Update 	<ul style="list-style-type: none"> • Staff

Human Capital

Status: ACTIVE

Statement: Our Goal is that 75% of teachers in each school building will have a proficient rating on Domains 2 (Learning Environment) and 3 (Learning Experiences) of the District's rubric based on the Charlotte Danielson framework by the end of the 2024-2025 school year to ensure students have high-quality instruction in a positive learning environment every day in every classroom.

Created Date: 07/04/2023

Target Completion Date: 07/10/2025

Strategies:

(1/1): **Caring School Community**

Owner: Thomas White

Start Date: 07/03/2023

Due Date: 06/30/2025

Summary: This social and emotional learning program is intended to increase connection and bonding to schools

Buildings: All Active Buildings

Total Budget: \$120,000.00

- Other Title Funds (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- ISD Reimbursement (Other)

Communication:

Method

- District Website Update
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire a district Parent/Community Liaison to connect the families with resources and partners within the district.	Thomas White	07/03/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				